## Europaskolen København European School Copenhagen



## **Evaluation Form for Rolling Admission in Lower Secondary**

1 – to be completed by the applicant's parents/guardians

Information about the applicant		
Name of applicant:	Current grade and school:	
Variable and and for forth and as to a con-	Language action and in fau (anh and an an)	
Year level applied for (only select one):	Language section applied for (only select one):	
Secondary 1	Danish	
Secondary 2	English	
Secondary 3	Danish with option of French L1 <sup>1</sup>	
Secondary 4		
Choice of L1 (Language 1 – mother tongue):	Choice of L2 (Language 2 – first foreign language):	
Danish	English	
English	German	
French	French	

2 – to be completed by the applicant's current Language 1 teacher

Evaluation of the applicant's L1 competencies (see choice of L1 in section 1)		
Listening (comprehension and interpretation):	Reading (comprehension and interpretation):	
Speaking (fluency, coherence, vocabulary, grammar, pronunciation):	Writing (coherence, cohesion, vocabulary, grammar):	
Completed by:	Title and school:	
Date completed:	Signature:	

<sup>&</sup>lt;sup>1</sup> In the French/Danish combination classes, students can choose between L1 classes in Danish or French. All other subjects are taught in Danish, although from S3 and up, some subjects (Human Science, Geography and Economics for example) are also taught in the students' L2.





**3** – to be completed by the applicant's current Language 2 teacher

Evaluation of the applicant's language 2 competencies (see choice of L2 in section 1)		
Listening (comprehension and interpretation):	Reading (comprehension and interpretation):	
Speaking (fluency, coherence, vocabulary, grammar, pronunciation):	Writing (coherence, cohesion, vocabulary, grammar):	
Completed by:	Title and school:	
Date completed:	Signature:	

 $\mathbf{4}$  – to be completed by the applicant's class teacher

Evaluation of the applicant's social competencies and development		
Can work independently:	Can work as part of a team:	
Copes well with feedback/assessment:	Can engage in meaningful interactions/positive relationships:	
Follows rules/instructions:	Can handle conflicts/difficult situations and self-regulate behaviour:	
Shows initiative/participation:	Can adapt to change:	
Completed by:	Title and school:	
Date completed:	Signature:	



## **5** – to be completed by the applicant's parents/guardians

Parent/guardian consent				
I hereby give my consent that the information in this form may be used for the purposes of assessing my child's				
application for a place at the European School Copenhagen <sup>2</sup> .				
Name:	Date:	Signature		
Name:	Date:	Signature		

<sup>2</sup> If the parents are divorced and share custody, both parents must sign the form. You can withdraw your application to the European School Copenhagen at any time by contacting the school's administration.