

# Information Evening 2024 Nursery & Primary Lower Secondary



European  
School  
Copenhagen

# Programme

- Welcome / Øzkan Güleryüz, Director
- Programme and introduction / Helle Degn, Deputy Director
- Daily life / Rikke Groth Nielsen, Head of Primary, and Laura Mackenzie, Head of After School Care

Tour of the School Teachers, Pedagogues, Parents and Management



# The European School System

- The European Schools began in October 1953 in Luxembourg, on the initiative of officials of the European Coal and Steel Community, with the support of the Community's institutions and the Luxembourg Government.
- Children, whose parents had fought on opposite sides of the conflict, would not only be taught together, but, as per the curriculum of the School, learn history and geography in a foreign language and from a foreign point of view.



# European School System

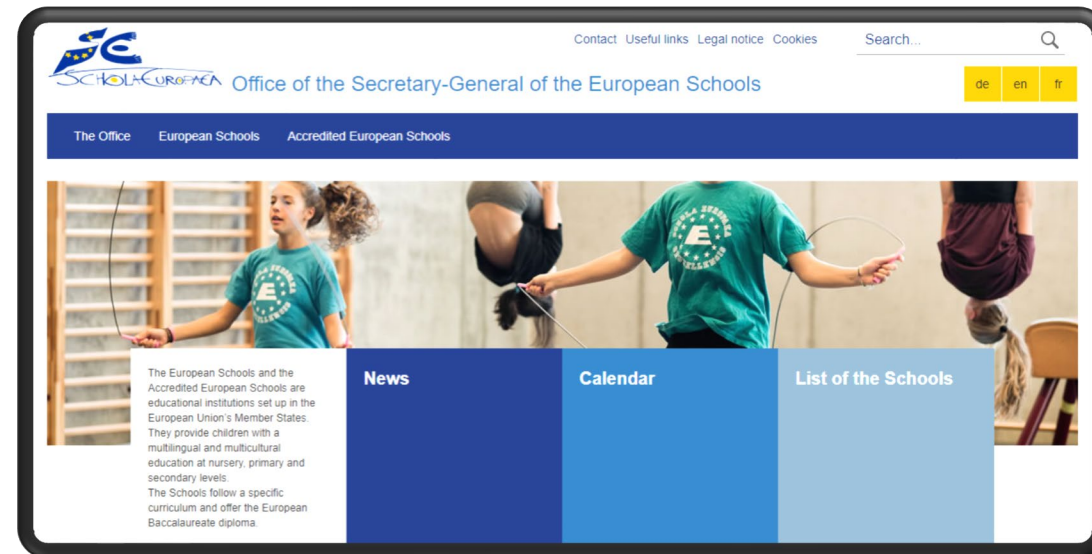
*"Educated side by side, untroubled from infancy by divisive prejudices, acquainted with all that is great and good in the different cultures, it will be borne in upon them as they mature that they belong together. **Without ceasing to look to their own lands** with love and pride, **they will become in mind Europeans**, schooled and ready to complete and consolidate the work of their fathers before them, to bring into being **a united and thriving Europe.**"*

(Marcel Decombis, Head of European School, Luxembourg between 1953 and 1960)



# European Schools (ES) system

- Currently 37 European Schools (Type I and II)
- ESCPH is an Accredited European School (Type II)
- Public school in Copenhagen Municipality
- Audited every three years by ES inspectors
- Strong focus on languages and science, cultural understanding and collaboration
- Support mobility for parents working in EU
- Attract international employees



# Our mission

## VISION

We educate to instil insight and a global mindset.  
We create the future voices of the world.

## MISSION

The European School Copenhagen is a multicultural and multilingual learning environment of high academic standard, committed to developing lifelong learners and responsible global citizens.

## VALUES

RESPECT

COMMIT-  
MENT

COLLABO-  
RATION

RESPONSI-  
BILITY

CURIOSITY

EMPATHY



# Our school values

## RESPECT

We respect ourselves, each other and our environment.

## COMMITMENT

We are committed to achieving our goals and overcoming our challenges.

## COLLABORATION

We understand the value of working together and supporting each other.

## RESPONSIBILITY

We take ownership of our own learning and actions.

## CURIOSITY

We approach learning with an open and inquisitive mind and are interested in other cultures and ways of life.

## EMPATHY

We show empathy and kindness towards each other and care about the greater world.

## Our mascots



**Collaboration - Curiosity - Empathy - Commitment - Respect - Responsibility**





# Educational Cycles



Nursery class  
**P0**  
**1 year**



Primary  
**P1 - P5**  
**5 years**



Secondary  
**S1 - S7**  
**7 years**

Completing with  
the European  
Baccalaureate



**LOWER PARENTS WILL CONTINUE THEIR  
MEETING IN THE AUDITORIUM – PLEASE  
FOLLOW MADELAINE AND ØZKAN**



# Primary curriculum

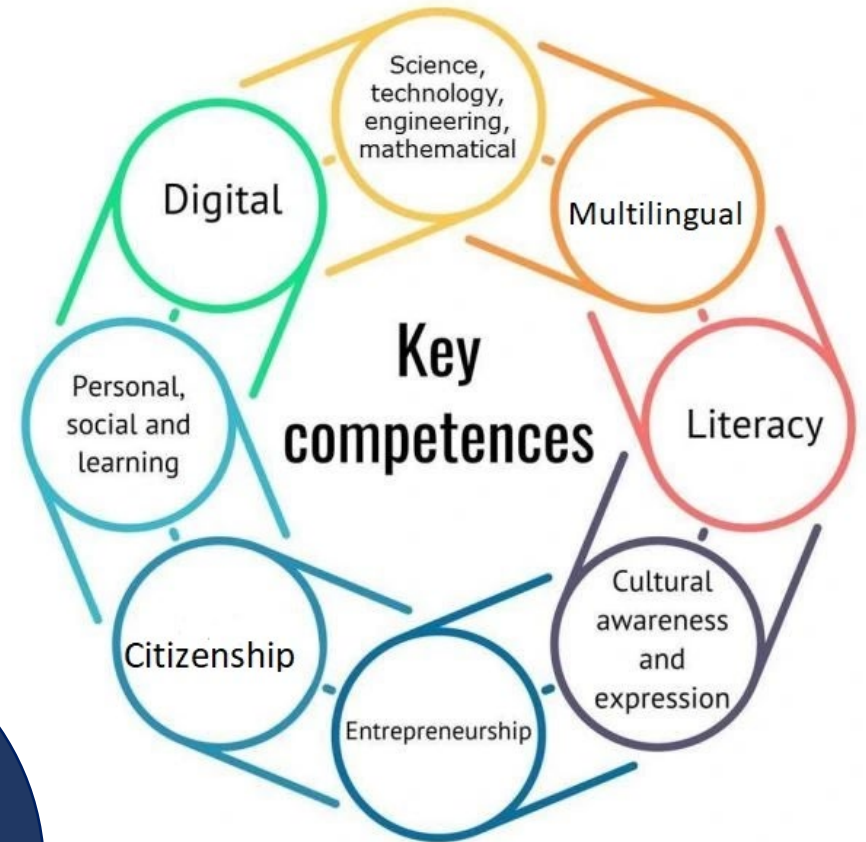
## Nursery class

- ES early education program
- Additional curriculum to match age

## Primary school year 1-5

- Mother tongue (L1)
- Mathematics
- Language 2 (L2)
- Discovery of the world
- Art
- Music
- Physical Education
- Religion
- European hours (year 3-5)
- Recreation

Social skills  
Independence  
Conflict resolution  
Working together  
Learning to learn  
Creativity



# Strong focus on languages

	Danish (L1) section	English (L1) section	French (L1) section
<b>L2 from Primary 1</b>	English, German or French	French, German or Danish	English, German or Danish
<b>L3 from Secondary 1</b>	English, German or French	French, German or Danish	English, German or Danish
<b>L4 from Secondary 4</b>	English, German, French or Spanish	French, German, Danish or Spanish	English, German, Danish or Spanish

- Need min. 7 students to offer a language group.
- Students can be at very different levels within a language group and the teacher seeks to differentiate accordingly





# Learning in different ways





# Field trips





# School events & activities



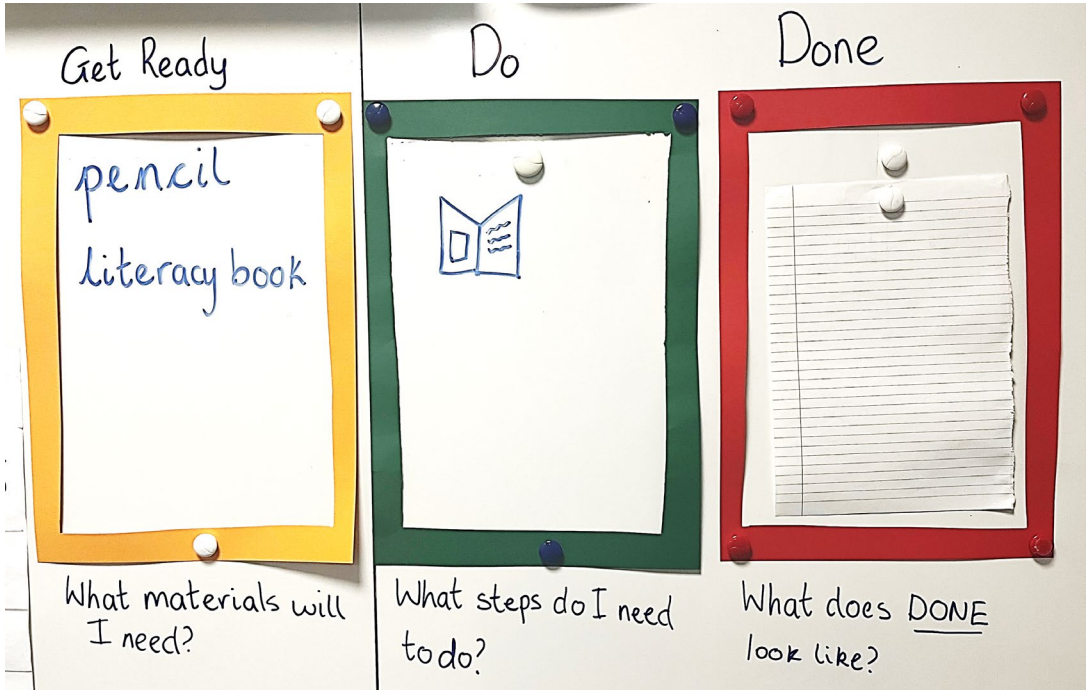
# Canteen & culinary school

- On-site production kitchen, chefs and staff
- Students in P5 and S1 participate in the food preparation
- Ingredients are 90-100% organic (økologisk spisemærke guld)
- Focus on variety, nutrition and healthy eating, sustainability, food waste and animal welfare





# Structures and routines

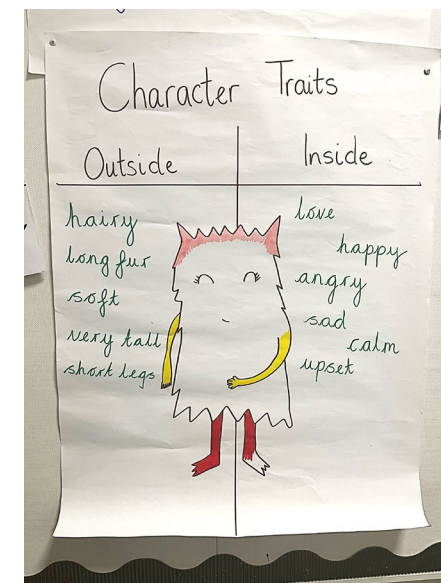


RESPONSABLES DES ROUTINES					
	Lundi	Mardi	Mercredi	Jeudi	Vendredi
Calendrier	Stella	Donatella	Chloé	Alex	Nora
Mot et phrase du jour	Clovis	Ava	Filip		Jonathan
Nombre du jour	Teddy	Dino	Elias	Ulysse	Alexander
Vestiaire	Astrid	Arsène	Noah Alex	Fanny	Emil
Météo	Hannah	Simon	Odette	Nestor	Louis



# Wellbeing – a collaboration

- Class team
- Parents
- Educational Support
- Resource center
  - Inclusion pedagogue
  - School nurse
  - School psychologist
  - School social worker
  - Speech language therapist
  - Management





# Working together across the school





# After School Care (ASC)

## Opening Hours

- Monday to Thursday 6:30 – 5pm
- Fridays 6:30-4pm
- School Holidays 7am- 5pm (4pm on Fridays)
- Nursery – P3 (ASC/KKFO) 4th grade Club (Bryggergården + Settlementet)
- Pedagogues in school and ASC
- Activities , Events and Areas in the ASC





# Activities and Events in the ASC





# Areas in the ASC



Arts and Crafts  
Construction  
Roleplay room  
Relaxing room(Rorum)  
Lego  
Tumble room  
Gym  
Playground  
Snack  
Central Station



# Attendance

- Absence policy in the Municipality
- 10 days every year corresponds to more than half a school year of absence in a school life
- Absence causes more absence
- Absence has an affect no matter the reason
- Absence affects not only the individuel student but also the class community
- School holidays 14 weeks a year
- School weeks 38 weeks a year
- Punctuality expected

# Admission criteria

- **Age requirement** (e.g. must be born before 1/10/2020 for nursery class starting in 2025) Normal start in the calendar year they turn 6
- **Expectations for new nursery students:**
  - Can carry their own school bag
  - Able to take clothes on/off themselves
  - Independently use the bathroom
  - Able to understand a collective message
- **Admission categories in order of priority** (see table)
- **Siblings:** No sibling guarantee
- **There is no waiting list**
- **More applicants than available spaces:** Have a back-up plan

## Admission categories

a.	<b>Children of certain EU institution staff members</b> are entitled to admission.
b1.	Children of whom one or both parents are <b>international employees</b> who have come to Denmark with the purpose of <b>working in Danish or international companies, organisations and educational institutions.</b>
b2.	Children of whom one or both parents are <b>returned Danish employees working in Danish or international companies and organisations</b> , and who have had a permanent workplace outside Denmark for a total of one year within the last five years.
b3.	Children moving here from another <b>European school.</b>
b4.	In case of extra places, these may be offered to <b>local applicants</b> who meet the necessary language requirements for admission.
Sibling	<b>Sibling priority within a category</b> (only applicable for new Nursery classes) Siblings of pupils already enrolled in the European School Copenhagen, are always invited to a screening and will be assessed in each category ( <b>b.1.-b.4.</b> ) on an equal footing with the other applicants. Siblings cannot skip a category.



# Timeline

## Applying for our new nursery classes

Applications open

1

**20 November 2024**

Fill out your application in our online system

2

Application deadline

**15 January 2025**

Apply before the deadline

We go through applications

3

**January to February**

4

Screenings

**Week 9, 2025**

We screen students for our three new nursery classes

Offer of admission or rejection

5

**Week 13, 2025**

We will notify you of the outcome of the screening via email

***If you were not admitted to ESCPH***

6

Apply again

**1 September 2025**

If you did not receive an offer of admission, you can apply for rolling admission from 1st of September. Read more about **rolling admission** on the website.

# Screening

- **Language skills** Mother tongue level, fluent
- **Academic** Different tasks to be solved with screening teacher
- **School readiness** Focusing, listening, able to understand a collective message, interaction with other children

**2 hours academic and social screening**, parents waiting in the waiting area

- **Individual language and academic screening with teacher:** 15-20 minutes
- **Screening with pedagogical staff, activities with other children:** 1.5 hours

**Please note: 250 students are screened for Nursery each year**

- It is not possible to change screening date and time
- No online screening
- No feedback after screening



# Choosing language section

- **Not possible to apply for 2 language sections:** Language section must be chosen before applying based on your child's dominant language
- **Language level:** Mother tongue, language spoken at home, parents must be able to help
- **Do not write fluent speaking if not fluent**
- **Parents meetings and weekly newsletters** in the language of the section



# Admissions

- Admission primarily for the new nursery classes that we open every year
- BUT you can also apply for admission in the already established classes in case spaces become available (rolling admission)
- You apply online via the links on our website:  
<https://escph.dk/admissions/>
- **If you have a question about admission:** Please call the Admissions Hotline on +45 36 140 190 open on
  - Mondays 11-12am, Tuesdays 9-10am, and Thursdays 1-2pm



# After the screening

**Screening staff, management and admission committee make the classes**  
(students with the best results) class dynamic

**Offer of admissions or rejections will be sent out**

**The screening result can be different from what you expected**  
(no feedback, no second screening)

## **Rejections for 3 reasons:**

- No available spaces – some students met the criteria on a higher level – reserve list
- Child did not meet the criteria and would be challenged if admitted
- A certain language level in classes must be ensured





# Visit stations

L2 languages	L2 Teachers	Red group
Nursery Classrooms	Nursery Class teachers Head of Primary	Blue group
KKFO	Pedagogues Head of KKFO	Yellow group
Admission	Deputy Director of Primary and Lower Administration	Green group

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