



Schola Europaea / Office of the Secretary-General

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Orig.: EN



Audit Report: European School Copenhagen (DK) Initial Additional Accreditation, S6-S7

Approved by the Board of Governors at its meeting of 6, 7 and 8 April
2022 – Dubrovnik (Croatia)

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1. Overall Conclusions

Short summary of the school

The school has pupils from P0 (N2) up to S6 in the school year 2021/2022. In 2022/2023 the school will also have students in S7 and the first baccalaureate students will graduate in 2023.

P0-P3 has English, French and Danish language sections. P4-S6 has English and Danish language sections. P0-P3 has three classes per year (EN+DA+FR), P4-P5 has two classes per year (EN+DA).

In the school year 2021/2022 S1-S4 has three classes per year: two Danish classes, one of which has French L1 SWALS and one English class. S5-S6 has three classes per year, two Danish classes and an English class.

In S6 the school offer EN & DA as L1, DE, EN, FR as L2 and DA, DE, FR as L3. SP as L4 is currently given in S5.

The self-evaluation and the pre-audit forms presented a school that was well organised and in compliance with the framework for Accredited European Schools. Inspectors found a highly qualified and dedicated team of teachers and ambitious Management and consider the school to offer a good education with the European dimension present and the well-being of pupils at the center.

Section summary

Cross **one box** for each section.

1. *Pedagogical Content and Equivalence:*

Above expectations At expectations Below expectations

2. *Language Conditions:*

Above expectations At expectations Below expectations

3. *Quality Assurance:*

Above expectations At expectations Below expectations

4. *Conditions in Article 7:*

Above expectations At expectations Below expectations

Strengths: Focusing on the areas of inspection covered in Annex 3 and the section summary above, outline a maximum of two strengths from each topic (up to a maximum of four strengths).

<u>Section</u>	<u>Strength (state sub-section)</u>	<u>Additional Comments</u>
3	1.5-1.6	The work of teachers is regularly and systematically evaluated both through lesson visits and coaching discussions. The school is characterised by an open dialogue between management, teachers and pupils. Both peer-evaluation and self-evaluation is encouraged in the school.
3	3	Teachers are engaged in building the identity of the school and clearly describe how the European dimension is successfully incorporated in their teaching. The school is in a good position to develop this area further. Creating and celebrating traditions related to Europe, the European Schools and the European School of Copenhagen is one part of this.
4	1	There is a strong focus on the well-being of the pupils in the school, which is seen in the communication and relationship between the pupils and their subject teachers, class teachers, study counsellor and management staff. Pupils describe their school environment as safe and a place where you can be yourself.

Recommendations: Focusing on the areas of inspection outlined in Annex 3, and the section summary above, outline a maximum of two recommendations for each section (up to a maximum of four recommendations) for future work by the school over the coming years.

<u>Section</u>	<u>Recommendation (state sub-section)</u>	<u>Additional Comments</u>
3	3	The school is recommended to strengthen its links with other European Schools/Accredited European Schools, both at the management and teaching staff level, with the purpose of ensuring alignment and equity. Some initiatives are expressed in the DoC, however their impact in the school is very limited at the moment.

2. Final Recommendation

Type A

Recommend initial accreditation of the school from N-S5

Do not recommend initial accreditation of the school from N-S5

Type B

Recommend initial accreditation of the school from S6-S7

Do not recommend initial accreditation of the school from S6-S7

Type C and Type D (without Baccalaureate cycle)

Recommend renewal of the accreditation of the school from N-S5

Do not recommend renewal of the accreditation of the school from N-S5

Type C and Type D (with Baccalaureate cycle)

Recommend renewal of the accreditation of the school from N-S7

Do not recommend renewal of the accreditation of the school from N-S7

Annex 1: General Information

A. Current audit

Aim of audit (can cross more than one box for Type C and Type D)	Type A:	First Accreditation Agreement for N – S5	<input type="checkbox"/>
	Type B:	First Additional Agreement for S6 – S7	<input checked="" type="checkbox"/>
	Type C:	Renewal of Accreditation Agreement for N-S5	<input type="checkbox"/>
	(Light)	Renewal of Additional Agreement for S6-S7	<input type="checkbox"/>
	Type D:	Renewal of Accreditation Agreement for N-S5	<input type="checkbox"/>
(Standard)	Renewal of Additional Agreement for S6-S7	<input type="checkbox"/>	
Audit team	Inspectors: Alper Yilmaz, Renata Juráňová		
	Expert: Wulf Schlabe		
Date of audit	16. 11. – 18. 11. 2021		

B. General information about the school

Management team	Role	Name
	Director	Anette Holst
	Deputy Director and Head of Secondary	Julie Rørdam Thom
	Head of Primary	Helle Degn
	Deputy Head of Secondary	Thomas Yung
	Deputy Head of Primary	Charlotte Høirup
	Head of After School Care	Uri Harlam
	Head of Administration	Hella Helvig Jensen
	Teacher & BAC Coordinator	Hans Bolvinkel
Legal status of the school	<input type="checkbox"/> Private (parents pay fees) <input type="checkbox"/> PPP (fees paid and money received from the state) <input checked="" type="checkbox"/> Public (funding received exclusively from the state) <input type="checkbox"/> Sponsored (fees paid and money received from a private company)	
School provider	<i>(E.g. government department, school foundation etc.)</i> The Municipality/City of Copenhagen for Nursery class to S4 and the Ministry of Education (state funding) for S5-S7	

Existing language sections ¹	Language	Cycles/Year groups			Number of Pupils		
	English	Nursery class, P1-P5, S1-S6			295		
	Danish	Nursery class, P1-P5, S1-S6			429		
	French	Nursery class, P1-P3			96		
L1 taught in the school ² : state the L1s taught in each section of the school	Nursery	Primary	S1-S5	S6-S7	Total number of different L1 taught in school		
	DA EN FR	DA EN FR HU	DA (S1-S5) EN (S1-S5) FR (S1-S4) HU	DA (S6) EN (S6)	DA EN FR		
Number of SWALS ³ per language ⁴ e.g. BG 17	HU	FR					
	2	45					
Subjects taught in L2 in S3-S5 (if year groups present at the school)	<input checked="" type="checkbox"/> Same as European Schools <input type="checkbox"/> Other (explain):						
Tuition in the language of the country (compulsory/ optional)	<input type="checkbox"/> Yes, compulsory <input checked="" type="checkbox"/> Yes, optional (Danish as L3) <input type="checkbox"/> No						
L2 taught	<u>Primary</u>			<u>Secondary</u>			
	<input checked="" type="checkbox"/> DE <input checked="" type="checkbox"/> EN <input checked="" type="checkbox"/> FR			<input checked="" type="checkbox"/> DE <input checked="" type="checkbox"/> EN <input checked="" type="checkbox"/> FR			
L3 taught	<input checked="" type="checkbox"/> DE <input checked="" type="checkbox"/> EN <input checked="" type="checkbox"/> FR <input checked="" type="checkbox"/> DA <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____						

¹ Insert extra rows if necessary.

² Use standard EU 2-letter language abbreviations: (https://ec.europa.eu/eurostat/statistics-explained/index.php/Glossary:Country_codes)

³ SWALS are pupils for whom no language section in their mother tongue/dominant language (L1) exists in the school but who receive tuition in their L1 whilst being enrolled in one of the working language (DE, EN, FR) sections or in the HCL section.

⁴ Add extra boxes if more than 10 SWALS languages provided

Annex 2: Methodology of the Audit

Prior to the audit a school self-evaluation form, following the structure of the criteria and indicators for audits, was sent to the school. The self-evaluation form is attached as Annex 4 to this report.

Prior to the audit, the experts analysed the documents provided by the school and wrote the pre-audit report, shared with the audit team as part of the preparation for the audit visit.

The audit activities included:

a. Meetings with the Management team

Meeting 1 Date of meeting: 16/11/2021

Meeting 2 Date of meeting: 18/11/2021

Other meetings:

With whom?	Date of meeting	Aim of meeting
Educational Support Coordinator	16/11/2021	To receive information about duties and organisation of the support of for S6 pupils
BAC Coordinator	16/11/2021	To gather information about preparations for the BAC exam at school
Mixed group of pupils	17/11/2021	To get information about their school life, support from teachers, relationships, challenges and positives
Mixed group of teachers	17/11/2021	To get information about fulfillment of their duties, following of the syllabi and cooperation with their colleagues

b. Lesson observations in all the language sections and across different subject areas. Provide details below and add more rows if necessary.

Nursery/Primary/Secondary	Year group	Subject	Language of instruction	Language sections of the students present in the lesson
Secondary	S6	L1 DA	Danish	DA
Secondary	S6	L1 EN	English	EN
Secondary	S6	Geography 4P	French	EN
Secondary	S6	Maths 5P	Danish	DA
Secondary	S6	History 4P	English	DA
Secondary	S6	Maths 3P	English	EN
Secondary	S6	Philosophy 2P	English	EN
Secondary	S6	Philosophy 4P	English	EN
Secondary	S6	Art	English	DA, EN
Secondary	S6	Geography 2P	German	EN
Secondary	S6	Geography 4P	German	EN
Secondary	S6	History 2P	English	DA

c. Analysis of relevant documents:

- pre-audit report
- teaching and language qualifications
- other documents as outlined in the pre-audit report

d. Feedback meeting with the management

- discussed the initial findings
- double-checked that the findings are accurate
- stated any concerns, if necessary
- complimented, if necessary

Annex 3: Specific findings

Areas for inspection	Audit findings. Comments are not compulsory.		Type A	Type B	Type C+D (NO Bac)	Type C+D (With Bac)
1. Pedagogical Content & Equivalence						
1.1 Is the curriculum in compliance with the European Schools?						
Nursery	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	<u>Comments:</u>	✓		✓	✓
Primary	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	<u>Comments:</u>	✓		✓	✓
Secondary	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	<u>Comments:</u>	✓		✓	✓
1.2 Is the Baccalaureate offered in accordance with the regulations?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	<u>Comments:</u>		✓		✓
2. Language Conditions						
2.2.0: Are the pupils who enrol in N, P1 and P2 tested for their dominant language?	<input type="checkbox"/> Yes <input type="checkbox"/> No	<u>Comments:</u>	✓		✓	✓
2.1 Are the language sections in compliance with the Regulations on Accredited European Schools?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	<u>Comments:</u> <u>Specify exemptions, if any:</u>	✓	✓	✓	✓
2.2 Is the Language Policy in compliance with the European Schools?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	<u>Comments:</u>	✓	✓	✓	✓
2.3 Is SWALS provision in compliance with the European Schools / Dossier of Conformity?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	<u>Comments:</u> <u>Specify exemptions, if any:</u>	✓	✓	✓	✓

3. Quality Assurance							
3.1.1 Are teachers qualified for the subject and level that they teach?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	<u>Comments:</u> <u>100% of qualifications checked:</u>	✓	✓	✓	✓	
3.1.2 Are teachers qualified to teach in the language in which they give their lessons?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	<u>Comments:</u> <u>100% of qualifications checked:</u>	✓	✓	✓	✓	
3.1.3 Is teacher training provided regularly?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	<u>Comments:</u>	✓	✓	✓	✓	
3.1.4 Is teacher training provided by appropriate groups/authorities?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	<u>Comments:</u>	✓	✓	✓	✓	
3.1.5 Are teachers regularly appraised?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	<u>Comments:</u>	✓	✓	✓	✓	
3.1.6 Are teacher appraisals carried out by appropriate groups/authorities?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	<u>Comments:</u>	✓	✓	✓	✓	
3.1.7 Do teachers follow European Schools marking system?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	<u>Comments:</u>	✓	✓	✓	✓	
3.1.8 Do teachers plan appropriately over an annual period?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	<u>Comments:</u>	✓	✓	✓	✓	
3.2.1 Do parents/pupils receive regular reports on pupil progress?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	<u>Comments:</u>	✓	✓	✓	✓	
3.2.2 Is pupil attendance reliable monitored?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	<u>Comments:</u>	✓	✓	✓	✓	
3.3 Is the European Specificity present throughout the school?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	<u>Comments:</u>	✓	✓	✓	✓	

4. Conditions in Article 7							
4.1 Is there a Support system in place?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	<u>Comments:</u>	✓	✓	✓	✓	
4.2 Is TARAC provided at every level and in keeping with the DoC?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	<u>Comments:</u>	✓	✓	✓	✓	
4.3 Does the timetabling allow for the general and specific rules regarding teaching time to be met?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	<u>Comments:</u>	✓	✓	✓	✓	

Annex 4: the school self-evaluation report



Schola Europaea / Office of the Secretary-General

Self-evaluation form

School: European School Copenhagen

Date of audit: 16th to 18th November 2021

Type of audit: Type A Type B Type C Type D

A. Current audit

Aim of audit	Type A:	First Accreditation Agreement for N – S5	<input type="checkbox"/>
	Type B:	First Additional Agreement for S6 – S7	<input checked="" type="checkbox"/>
	Type C:	Renewal of Accreditation Agreement for N-S5	<input type="checkbox"/>
	(Light)	Renewal of Additional Agreement for S6-S7	<input type="checkbox"/>
	Type D:	Renewal of Accreditation Agreement for N-S5	<input type="checkbox"/>
(Standard)	Renewal of Additional Agreement for S6-S7	<input type="checkbox"/>	
Audit team	Inspectors:		
	Expert:		
Date of audit	16th, 17th and 18th November 2021		

B. General information about the school

Management team	Role	Name
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	Julie Rørdam Thom	Deputy Director and Head of Secondary
	Helle Degn	Head of Primary
	Thomas Yung	Deputy Head of Secondary
	Charlotte Høirup	Deputy Head of Primary
	Uri Harlam	Head of After School Care
	Hella Helvig Jensen	Head of Administration
	Hans Bolvinkel	Teacher & BAC Coordinator
Legal status of the school	<input type="checkbox"/> Private (parents pay fees) <input type="checkbox"/> PPP (fees paid and money received from the state) <input checked="" type="checkbox"/> Public (funding received exclusively from the state) <input type="checkbox"/> Sponsored (fees paid and money received from a private company)	
School provider	<i>(E.g. government department, school foundation etc.)</i> The Municipality/City of Copenhagen for Nursery class to S4 and the Ministry of Education (state funding) for S5-S7.	

Existing language sections ⁵	Language	Cycles/Year groups		Number of Pupils	
	English	Nursery class, P1-P5, S1-S6		295	
	Danish	Nursery class, P1-P5, S1-S6		429	
	French	Nursery class, P1-P3		96	
L1 taught in the school ⁶ : state the L1s taught in each section of the school	Nursery	Primary	S1-S5	S6-S7	Total number of different L1 taught in school
	DA EN FR	DA EN FR HU	DA (S1-S5) EN (S1-S5) FR (S1-S4) HU	DA (S6) EN (S6)	4
Number of SWALS ⁷ per language ⁸ e.g.	HU	FR			
	2	45			
BG	17				
Subjects taught in L2 in S3-S5 (if year groups present at the school)	<input checked="" type="checkbox"/> Same as European Schools <input type="checkbox"/> Other (explain):				
Tuition in the language of the country (compulsory/optional)	<input type="checkbox"/> Yes, compulsory <input checked="" type="checkbox"/> Yes, optional (Danish as L3) <input type="checkbox"/> No				
L2 taught	<u>Primary</u>		<u>Secondary</u>		
	<input checked="" type="checkbox"/> DE <input checked="" type="checkbox"/> EN <input checked="" type="checkbox"/> FR		<input checked="" type="checkbox"/> DE <input checked="" type="checkbox"/> EN <input checked="" type="checkbox"/> FR		
L3 taught	<input checked="" type="checkbox"/> DE <input checked="" type="checkbox"/> EN <input checked="" type="checkbox"/> FR <input checked="" type="checkbox"/> DA <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____				

⁵ Insert extra rows if necessary.

⁶ Use standard EU 2-letter language abbreviations: (https://ec.europa.eu/eurostat/statistics-explained/index.php/Glossary:Country_codes)

⁷ SWALS are pupils for whom no language section in their mother tongue/dominant language (L1) exists in the school but who receive tuition in their L1 whilst being enrolled in one of the working language (DE, EN, FR) sections or in the HCL section.

⁸ Add extra boxes if more than 10 SWALS languages provided

C. Self-evaluation

Areas for inspection	Self-evaluation ⁹		Type A	Type B	Type C + D.NO.Bac	Type C + D.with.Bac
	Comments are not compulsory.					
1. Pedagogical Content & Equivalence						
1.1 Is the curriculum in compliance with the European Schools?						
1.1.1 Is the curriculum organised according to the organisation of studies in the European Schools? ¹⁰	<input type="checkbox"/> Yes <input type="checkbox"/> Partly <input type="checkbox"/> No	Comment: Evidence:	✓		✓	✓
1.1.2 ES Curriculum in Nursery						
1.1.2.1: Are language awareness activities organised?	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	Comment: Evidence:	✓		✓	✓
1.1.3 ES Curriculum in the Primary school						
1.1.3.1: Does the school provide L2 courses from Primary 1 onwards?	<input type="checkbox"/> Yes <input type="checkbox"/> Partly <input type="checkbox"/> No <input type="checkbox"/> N/A	Comment: Evidence:	✓		✓	✓
1.1.4 ES Curriculum in the Secondary school						
1.1.4.1: Does the school provide L3 courses from Secondary 1 onwards?	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	Comment: Evidence:	✓		✓	✓
1.1.4.2: Does the school provide L4 courses from Secondary 4 onwards?	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	Comment: Evidence:	✓		✓	✓
1.1.4.3: Is teaching about religion and civics (TARAC) taught in mixed groups?	<input type="checkbox"/> Yes <input type="checkbox"/> Partly <input checked="" type="checkbox"/> No <input type="checkbox"/> N/A	Comment: Religion is taught class wise. In Religion we follow the Danish curriculum. See exemption in the Dossier of Conformity for S6 and S7. Evidence: DoC - S6&7 - EN	✓	✓	✓	✓

⁹ Refer to documents uploaded on to Teams in the 'evidence' section

¹⁰ See, inter alia, document 2011-01-D-33

1.2. Is the Baccalaureate offered in accordance with the Regulations on Accredited Schools AND the Arrangements for Implementing the Regulations for the European Baccalaureate? (2015-05-D-12)						
1.2.1: Is the curriculum offered in S6 and S7 as stated in the Regulations pertaining to the European Baccalaureate?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	<p>Comment: Except Religion where we follow the Danish curriculum. See exemption in the Dossier of Conformity for S6 and S7.</p> <p>Evidence: See DoC - S6&7 - EN See information about subjects, organisation of studies and syllabyses on the school's website</p>	✓	✓	✓	✓
1.2.2: Are students offered a range of options for their subject choices?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	<p>Comment:</p> <p>Evidence: See the documents in folders: 12, 27 and 28.</p>	✓	✓	✓	✓
1.2.3: Does the school organise the Baccalaureate (marks, exams, orals) in strict adherence to the rules laid down in the Regulations pertaining to the European Baccalaureate?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	<p>Comment:</p> <p>Evidence: See 21b and 25a-25c.</p>	✓	✓	✓	✓

Areas for inspection	Self-evaluation Comments are not compulsory.		Type A	Type B	Type C + D, NO Bac	Type C + D with Bac
2. Language conditions						
2.1 Are the language sections in compliance with the Rules on Accredited European Schools?						
2.1.1: Does the school offer a minimum of two language sections?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Comment: We currently have a DA and EN language section in S6. The plan is also to offer a French language section in the longer-term. We currently have a Primary 3 class in the French language section, which will be in Secondary 6 in 2029. Evidence: See documents 32g, 32h and 32i. Link to information about the upper secondary school (S5-S7) on our website: Upper secondary - European School Copenhagen (sag.dk)	✓	✓	✓	✓
2.1.2: Is at least one of the language sections in one of the L2 (DE, EN, FR) languages?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Comment: We currently have an EN language section in S6. The plan is to open a FR language section in 2029 or sooner depending on the level of interest. We have been trying to open a French language section in Secondary for some time but have not had enough applicants. Evidence: See above under 2.1.1.	✓	✓	✓	✓
2.1.3: Are all the language sections official EU languages?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Comment: EN and DA are both official EU languages. Evidence:	✓	✓	✓	✓
2.2 Is the language policy in compliance with the European Schools?						
2.2.0: Are the pupils who enrol in N, P1 and P2 tested for their dominant language?	<input type="checkbox"/> Yes <input type="checkbox"/> No	Comment: Evidence:	✓		✓	✓
2.2.1: Is there a free choice of L3, from amongst the official ES languages list?	<input type="checkbox"/> Yes <input type="checkbox"/> Partly <input type="checkbox"/> No <input type="checkbox"/> N/A	Comment: Evidence:	✓		✓	✓

2.2.2: Is there a free choice of L4, from amongst the official ES languages list?	<input type="checkbox"/> Yes <input type="checkbox"/> Partly <input type="checkbox"/> No <input type="checkbox"/> N/A	Comment: Evidence:	✓		✓	✓
2.2.3: Are groups mixed across language sections for subjects that are not taught in L1?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> Partly <input type="checkbox"/> No	Comment: In for example Art, Complementary Subjects, Chemistry 4P and Physics 4P. Evidence: See 32b, 32c and 32e.	✓	✓	✓	✓
2.2.4: Are students taught music in a language that they already study?	<input checked="" type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Comment: Yes in principle but there is no music class in S6 as there were not enough students who chose it. Evidence:	✓	(✓)	✓	✓
2.2.5: Are students taught art in a language that they already study?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Comment: All art courses in S6 are taught in English. All the current S6 students have English either as L1 or L2. Evidence: See 32c.	✓	(✓)	✓	✓
2.2.6: Are students taught sport in a language that they already study?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Comment: All PE classes are taught in English and Danish (the two L1s in S6) and all the S6 students are mixed. Evidence: See 32d.	✓	✓	✓	✓
2.2.7: Are maths and science taught in the language of the section?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Comment: Maths and Biology are always taught in the language of the section. Chemistry and Physics are taught in English (see exemption in the Dossier of Conformity for S6 and S7). Evidence: See 32e. DoC - S6&7 - EN	✓	✓	✓	✓
2.2.8: Are humanities taught in L2 from S3 upwards?	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	Comment: Evidence:	✓		✓	✓
2.3 Is SWALS provision in compliance with the European Schools / Dossier of Conformity?						
2.3.1: Are L1 courses offered to SWALS, in compliance with the DoC?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Comment: We don't have any SWALS students in S6 this year as the conditions for SWALS L1 tuition were not met in accordance with our Dossier of Conformity. Evidence:	✓	✓	✓	✓

		00a DoC S6-S7 EN 23a, 23b and 23c.				
2.3.2: Are SWALS in one of the following language sections: DE, EN, FR, HCL as their main section?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Comment: Evidence: See above 2.3.1	✓	✓	✓	✓
2.3.3: Do pupils without their own language section receive support to learn the language of the section that they join?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Comment: We don't have any SWALS students in S6, but if we did, we would offer support. See SWALS Policy. Evidence: 23b SWALS Policy	✓	✓	✓	✓

Areas for inspection	Self-evaluation	Type A	Type B	Type C + D,NO Bac	Type C + D,with Bac	
	Comments are not compulsory.					
3. Quality Assurance						
3.1 Teacher qualifications and training						
3.1.1: Are teachers qualified for the subject and level they teach?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> Partly <input type="checkbox"/> No	Comment: Evidence: See 17a.	✓	✓	✓	✓
3.1.2: Are teachers qualified to teach in the language in which they give their lessons?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> Partly <input type="checkbox"/> No	Comment: Evidence: See 17a.	✓	✓	✓	✓
3.1.3: Is teaching training provided regularly?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Comment: Evidence: See document folders 15 and 16.	✓	✓	✓	✓
3.1.4: Is teacher training provided by appropriate groups/authorities?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Comment: Evidence: See document folders 15 and 16.	✓	✓	✓	✓
3.1.5: Are teachers regularly appraised (evaluated)?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Comment: Evidence: See documents in folder 19.	✓	✓	✓	✓
3.1.6: Are teacher appraisals (evaluations) carried out by appropriate groups/authorities?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Comment: Secondary management team is responsible for appraising staff (Julie Thom). Evidence: See documents in folder 19.	✓	✓	✓	✓

3.1.7: Do teachers follow the European Schools marking system?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Comment: Evidence: See 21b, 15d. and 15e. The first grade reports will be ready at the time of the audit in November.	✓	✓	✓	✓
3.1.8: Do teachers plan appropriately over an annual period?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Comment: Evidence: See documents 7a, 7b and 13b.	✓	✓	✓	✓
3.2 Pupil progress and attendance						
3.2.1: Do parents/pupils receive regular reports on pupil progress?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Comment: Four times a year according to the General Rules of the European Schools. Evidence: School reports will be ready at the time of the audit in November.	✓	✓	✓	✓
3.2.2: Is pupil attendance reliably monitored?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Comment: Attendance is registered at the beginning of every period and irregular attendance is followed up by conversations/written warnings. Evidence: See 22a and 22b.	✓	✓	✓	✓
3.3 The European specificity						
3.3.1: Are pupils taught in mixed groups for European Hours?	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	Comment: Evidence:	✓		✓	✓
3.3.2: Are pupils taught in mixed groups for Human Sciences, History & Geography?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	Comment: Yes, in principle. However, all our Danish language section students chose L2 English and therefore no mixing was possible with the English language section. Evidence: See 32f.	✓	✓	✓	✓
3.3.3: Are pupils taught in mixed groups in L2?	<input checked="" type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Comment: It is always our objective to create mixed groups across language sections. However, all our Danish language section students chose L2 English and therefore it was not possible to mix with the English language section for L2. Evidence:	✓	✓	✓	✓
3.3.4: Does the school promote their	<input checked="" type="checkbox"/> Yes	Comment:	✓	✓	✓	✓

European specificity?	<input type="checkbox"/> No	Evidence: See various examples in document folder 8.				
3.3.5: Does the European specificity appear in teachers' forward planning?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Comment: Evidence: See example 13b (note that all teacher's annual plans will be available on request after 1st November 2021).	✓	✓	✓	✓

Areas for inspection	Self-evaluation Comments are not compulsory.	Type A	Type B	Type C + D, NO Bac	Type C + D, with Bac
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4. Conditions in Article 7

4.1 The support system

4.1.1: Is there a support system in place?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Comment: Evidence: See 29a, 29b and 30a.	✓	✓	✓	✓
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4.2 TARAC (Teaching about Religion and Civics)

4.2.1 Is TARAC provided at every level of the school?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Comment: AES Copenhagen follows the Danish curriculum for Religion. See exemption in the Dossier of Conformity. Evidence: DoC - S6&7 - EN See 32a.	✓	✓	✓	✓
4.2.2 Is TARAC provision in keeping with the DoC?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Comment: ES Copenhagen follows the Danish curriculum for Religion. See exemption in the Dossier of Conformity. Evidence: See DoC - S6&7 - EN	✓	✓	✓	✓

4.3 Teaching time

4.3.1: Does the timetabling allow for the correct number of hours to be spent on each subject?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Comment: Evidence: See 26a teacher timetables and student timetables in folder 32.	✓	✓	✓	✓
4.3.2: Does the timetabling allow for the rules regarding general teaching time to be met?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Comment: Evidence: See 26a teacher timetables and student timetables in folder 32.	✓	✓	✓	✓

Annex 5: the audit report feedback form

The school did not wish to make any comments.